

Indiana College Readiness Report

2012 High School Graduates Crown Point Community Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	187	159	85%
Core 40	354	232	66%
General	66	21	32%
High School Graduation Waiver Status			
Graduated with Waiver	31	7	23%
Graduated without Waiver	576	405	70%
Advanced Placement Status			
Took and Passed an AP Test	152	134	88%
Took but Did Not Pass an AP Test	80	71	89%
Did Not Take an AP Test	375	207	55%
21st Century Scholar Status			
21st Century Scholar	13	9	69%
Non 21st Century Scholar	594	403	68%
Socioeconomic Status			
Free or Reduced Lunch	104	53	51%
Non Free or Reduced Lunch	503	359	71%
Race/Ethnicity			
White	515	352	68%
Black	6	***	***
Hispanic	65	38	58%
Asian	6	***	***
Other	15	11	73%
All Students	607	412	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	323	53.2%
Indiana Private College (non-profit)	33	5.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	17	2.8%
Out-of-State Private College (non-profit)	30	4.9%
Out-of-State Private College (for-profit)	6	1.0%
Non-degree Granting School	3	0.5%
Did Not Enroll in College	195	32.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	114	5	4%	***	***
Core 40	193	35	18%	27	77%
General	16	7	44%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	95	2	2%	***	***
Took but Did Not Pass an AP Test	50	4	8%	***	***
Did Not Take an AP Test	178	41	23%	28	68%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	43	5	12%	***	***
Non Free or Reduced Lunch	280	42	15%	***	***
Race/Ethnicity					
White	276	34	12%	21	62%
Black	***	***	***	***	***
Hispanic	30	11	37%	11	100%
Asian	***	***	***	***	***
Other	8	***	***	***	***
All Students	323	47	15%	34	72%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	8%	20	77%
English/Language Arts Only	7	2%	***	***
Both Math and English/Language Arts	14	4%	***	***
No Remediation	276	85%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	5.3%
Indiana State University	16	5.0%
University of Southern Indiana	8	2.5%
Indiana University-Bloomington	51	15.8%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	59	18.3%
Indiana University-Purdue University-Indianapolis	11	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	66	20.4%
Purdue University-North Central Campus	8	2.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	34	10.5%
Ivy Tech Community College	49	15.2%
Vincennes University	2	0.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	255	78.9%
Associate Degree (two-year)	52	16.1%
Award of at least 1 but less than 2 academic years	3	0.9%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	11	3.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	272	84%
Part-Time Students	51	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	44	14%
Business and Communication	52	16%
Education	11	3%
Health	50	15%
Science, Technology, Engineering, and Math (STEM)	77	24%
Social and Behavioral Sciences and Human Services	26	8%
Trades	14	4%
Undecided	49	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	114	3.0	26.28
Core 40	193	2.5	20.20
General	16	2.4	15.59
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	95	3.1	27.45
Took but Did Not Pass an AP Test	50	2.8	26.30
Did Not Take an AP Test	178	2.4	18.10
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	43	2.5	19.33
Non Free or Reduced Lunch	280	2.7	22.54
Race/Ethnicity			
White	276	2.7	22.34
Black	***	***	***
Hispanic	30	2.5	20.57
Asian	***	***	***
Other	8	***	***
All Students	323	2.7	22.12



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	114	104	91%
Core 40	193	155	80%
General	16	11	69%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	95	90	95%
Took but Did Not Pass an AP Test	50	47	94%
Did Not Take an AP Test	178	133	75%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	43	33	77%
Non Free or Reduced Lunch	280	237	85%
Race/Ethnicity			
White	276	230	83%
Black	***	***	***
Hispanic	30	27	90%
Asian	***	***	***
Other	8	***	***
Freshman Year Remediation			
Remediation	47	35	74%
No Remediation	276	235	85%
All Students	323	270	84%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.